

## THE BEAK SPEAKS

### Principal's Message

Hello again!

I cannot believe it. Spring is here, the Red Sox have had opening day and we are already in the fourth quarter! It has been another awesome year at Hillside, thanks to all of you, your incredible kids and our wonderful staff. We are looking forward to an outstanding final stretch of academics, athletics and extracurricular activities.

Hillside is rocking, thanks to all of you. Please continue to reach out if we can support you and your children in any way.

Respectfully,

Brendan McCafferty

### Hillside Middle School Calendar of Events

|             |                          |
|-------------|--------------------------|
| April 12    | PTO Meeting              |
| April 17-21 | Hillside Week            |
| April 24-28 | April Vacation           |
| May 10      | PTO Meeting              |
| May 16      | Band Concert 7:00pm      |
| May 17      | Chorus Concert 7:00pm    |
| May 18      | Orchestra Concert 7:00pm |
| May 29      | Memorial Day             |
| June 13     | Last Day of School       |

The Hillside staff would like to wish all of our students and families a safe & healthy spring vacation. Enjoy!

# Hillside Happenings

## Journalism Students Report On All Things Hillside

### Saving The Endangered

By: Da'Zya Horne, Faith Benson, Brooke Robert, and Nael Khenchil

Salmon are an endangered species, but how are they still in New Hampshire? Mr. Buteau conducts his own project to keep them alive. Some of you may know him as the teacher who wears funky ties every day. He is not recognized as much as he should be for all of the hard work he puts into this project. According to Brooke, "He's a very nice and genuine man."

Some interesting things to know about Mr. Buteau are that his favorite books are The Theory Of Chaos and One Flew The Cuckoo's Nest. Aside from saving fish he also likes to eat it. His favorite fish is in fact salmon, but only the west coast variety! He also enjoys other seafood such as trout, haddock, clams, and scallops. His favorite tie is one that has children on it from many different cultures and backgrounds. His birthday is March 19th, and he just turned seventy-seven! When asked what his favorite thing to do at Hillside is he replied with, "Being in the classroom. I think that's the best thing to do."

Mr. Buteau is the teacher in charge of Hillside's very own Salmon Project. This is something he is dedicated to doing annually. He has been raising salmon for over 18 years. The project is about raising and releasing salmon back into the river. It teaches students about endangered species and caring for something other than themselves.

It all begins when Mr. Buteau obtains the salmon eggs from the Nashua National Fish Hatchery. He raises the fish in a tank that has to be constantly monitored. He has to monitor the filter and the temperature to make sure the salmon stay healthy. When a fish dies, Mr. Buteau has to get rid of it right away. If he does not, fungus will grow inside of the fish and eventually break out, spreading the fungus throughout the whole tank. If the fungus were ever to get to the tank all of the fish would become sick and die. Water chemistry and invertebrate studies are also included as a part of the Salmon Project.

At the end of the year the students who raised the salmon go to a nearby river in Goffstown to release them back into the wild. While salmon have become endangered in New Hampshire, Mr. Buteau and his students are helping to revive the species. He is teaching his students to be more involved and caring for the environment as well as increasing the population of an endangered species.

Mr. Buteau has worked at Hillside for 15 years and has been teaching for over 54 years. He enjoys teaching and working with a diverse group of students. "Oh yeah, I love working at Hillside! The attraction here would have to be the diversity of students." We thank Mr. Buteau for his dedication to the salmon and to all of the students of Hillside.

### Who's Got The Talent?

By: James Garcia, Jacob Wong & Ethan Seya

Hillside is having a talent show. The auditions run through the beginning of April with the finals being Friday, April 21st during the Hillside week assembly. Acts could include: singing, dancing, playing a musical instrument, magic, comedy, martial arts, or gymnastics. Students can either be with a partner, in a group or perform as a solo act. Some previous performances have included raps, skits, singing, and dancing.

The person that won last year was Tikiyah Santiago and she sang a self composed song with electronic background music. It was awesome! Teachers volunteer to be judges for all rounds of the talent show. What kinds of talent make good acts? Any talent as long as the performer is confident. There are usually about 10 acts in the talent show. The assembly is a great time to celebrate the hard work and talent of our classmates. Stay tuned for an exclusive interview with the winner of this year's talent competition in the next Beak Speaks.

"Oh yeah, I love working at Hillside! The attraction here would have to be the diversity of students."

-Mr. Buteau

## News & Notes Team 6 Respect

Mrs. Newton, Mrs. Breton, Mr. Dufresne, Mrs. Eosue

**Language Arts:** Six Respect Language Arts students are finishing their quarter three performance tasks, writing a newspaper article about overcoming an adversity. Students did a great job researching a wilderness survival topic and becoming expert article writers. They are pretty proud of their finished products. After working on a three-dimensional project to display research knowledge, students will start the fourth quarter theme of Heroism. Students will be learning about the hero's journey and meet some interesting mythological characters that go on their own hero's journey.

**Social Studies:** In Social Studies we are finishing up with our Canadian Province projects. Everyone did a fabulous job! I am so proud of all of the students for putting forth their best effort! We will soon be entering the Ancient World. The students will be learning about Ancient Egypt, Rome, and Greece. We have so many interesting and fun facts to learn about!

**Math:** We are rounding 3rd base and racing towards home plate! I believe the student's math skills and knowledge have grown immensely so far this year and we still have much to learn. As we begin the final quarter, we will expand our understanding about graphing on the coordinate plane as we learn to graph linear 1-step equations. Following this, we will venture into solving 2-step equations and inequalities. Has anyone seen the sun recently? I miss its warmth!!!

**Science:** It has hard to believe we are finished with the third quarter already. The students just completed some amazing projects on Inventors. They did a great job learning from each other about some very interesting people who helped to shape the inventions of today. The start of next quarter will bring the topic of Force and Motion. We are looking forward to some fun activities!

Team 6 Respect would like to acknowledge the following students for their outstanding effort during the end of quarter three. Well done!

Hannah Murray  
Hawa Sadybah

Justin Warren  
Jacob Wong

## News & Notes Team 6 Discovery

Mrs. Tetrault, Mrs. Wyman, Mrs. Stevens,  
Mrs. Gagnon, Mrs. Legere

**Language Arts:** students will read a wide variety of text as they engage in exploration, discussion, and debate of heroism. A focus on identifying Joseph Campbell's Hero's Journey while comparing and contrasting a variety of heroes in both written and audio visual text forms. Students will see how these traits affect the character from exposition to resolution of the plot. Figurative language will be analyzed and used to help gain a better understanding of the characters and what makes them heroes. Through close reading, class discussions, engagement through media and meaningful connected writing experiences students will encounter heroes from a variety of texts.

**Social Studies:** We will be ending our Geography unit with a look at the components that make up a, or any, group's culture. Our next unit will be a study of the Ancient World: Mesopotamia, Egypt, Greece, and Rome.

**Math:** The students are finishing up their unit on Expressions and Equations. We will be moving onto our Geometry unit. In this unit the students will be finding the area of squares, rectangles, parallelograms, trapezoids, and triangles, volume of rectangular prisms, and surface area of given figures. Students will have the use of the formulas to solve these problems.

**Science:** The students are finishing up the Force and Motion Unit. We just finished learning how to interpret graphical displays of data and learn about Newton's Third Law of Motion. We will move on from there and start on the Energy Unit to learn about potential and kinetic energy.

Team 6 Discovery would like to acknowledge the following students for their outstanding effort and great citizenship at the end of third quarter:

Marleni Padilla  
Quentin Atwood

Makaiah Vazquez  
Hassaan Khan

## News & Notes Team 6 Community

Mrs. Tartsa, Mrs. Mungere, Mrs. Norton, Mrs. Werst, Ms. Burgess

**Language Arts:** Our theme for this last quarter is *Heroes*. Students will learn about Joseph Campbell's 9 traits of a hero, explore different Greek myths, and discuss how these traits define characters in the myths. We will also review figurative language and how it is used to gain a better understanding of the characters and what makes them heroes.

**Social Studies:** We are in the midst of our Ancient Egypt project. Students have spent time researching in the Hawks nest and library using computers and books to learn more about the geography, culture, religion and rulers of this ancient civilization. They have begun writing their papers and are looking to making pop-up books to support their writing. After vacation we will move on to studying other ancient civilizations.

**Math:** We have completed our unit on Integers and Inequalities graphing, graphing, graphing! Many students are making gains and attaining proficiency with their math facts. Conversions between fractions, decimals and percents is really helping with our math sense. Quarter four will begin with two and three dimensional geometry to be followed by statistics. We are getting closer to being ready for seventh grade every week.

**Science:** Quarter 3 had students exploring Newton's Laws. Students designed cars powered by Mousetraps, and several visitors from UNH Manchester came in to observe them under construction. Our next unit ties in forms of energy, including: potential, kinetic, thermal, and chemical.

Team 6 Community would like to acknowledge the following students for a job well done during the third quarter of the year:

**Sage Nicolay**  
**Jayden Knockwood**

**Victoria Reynolds**  
**Ian Grace**

## News & Notes Team 7 Commitment

Mrs. O'Neill, Mr. Tafe, Mrs. Capistran,  
Mr. Richardson, Ms. McHugh

**Social Studies:** The Tafe Geography jet has been hovering over South Sudan watching Salva Dut in his pursuit of safety and freedom in *A Long Walk to Water*. The students seem to really enjoy this book. We will embark on a flight to Australia and New Zealand next and explore the Great Barrier Reef along with Easter Island. Upon completion of this trek, we will fuel up the jet and head to Latin America where we will examine its rich history in the ancient civilizations of the Maya, Aztecs, and Inca empires.

**Language Arts:** Due to delays, snow days we are still finishing *Long Walk to Water*. Phillip and Timothy are introduced as we read, *The Cay*. District Assessment and Smarter Balance take over the next couple of weeks.

**Science:** In science class the kids have been continuing their study of water-related topics in conjunction with their reading of "A Long Walk to Water" in Mr. Tafe's class. They have taken a literal long walk to water during a lab in which they examined the difficulties that people in Sub-Saharan Africa are faced with. We have looked at how poverty, lack of education, health problems, and hunger all stem from a lack of clean fresh water. In another activity the kids meet as village groups to make decisions as to how to best solve their water problems. Each group has an expert geologist, climatologist, health officer, and a village elder. The group gathers the facts and makes an informed decision for their community. The students have gained much insight into the challenges faced by people in these parts of the world. They also have examined their own water use habits and why it is important to conserve water even when we have a relative abundance.

**Math:** It is hard to believe we are beginning the last marking period of the school year. Our guest speaker, Mr. Kevin O'Maley, spent the day with us explaining real life application of dimensional analysis. It was a great introduction to scale factors and scale drawings. We are still working on rate of change and slope. The fourth quarter will focus on a geometry unit. We will focus on precision and creativity. We will learn about two and three dimensional figures.

Team 7 Commitment would like to recognize the following students for their great work ethic and sense of community as we continue the school year:

**Shavara Pitt**  
**Aiden Kelley**

**Malak Al Zaobedy**  
**Camdin Bryde**

## News & Notes Team 7 Gratitude

Ms. Perdikes, Mr. Giorgio, Mrs. McCullough, Mrs. Hendel, Ms. Carignan

**Language Arts:** We are wrapping up third quarter with our district writing assessment, an expository essay. We will begin fourth quarter with “The Outsiders” one of my favorite books to teach! Our theme for quarter four is Choices. We will focus on comparing and contrasting literary pieces to explore the personal choices made by the main character. Students will then write an argumentative essay.

**Social Studies:** As the third quarter comes to an end, students are finishing our study of African culture. We are currently reading “A Long Walk to Water” to help our understanding of a refugee's life in Africa. We will be making the transition to our study of Latin America with a look at history, culture and how those countries interact with the rest of the world.

**Math:** As the fourth quarter begins, students will turn their attention to the study of the relationships among two-dimensional and three-dimensional figures. They will solve real-world and mathematical problems involving perimeter, circumference, area, surface area and volume of triangles, quadrilaterals, polygons, cubes, circles and prisms. This unit will culminate with a study of the work of the famous Dutch artist M.C. Escher, with the students creating their own tessellations. The school year will end with a study of probability and statistics.

**Science:** As we began fourth quarter, students will be finishing up their study of Earth's Atmosphere by completing a picture book. We will follow this with a short study of natural resources, both renewable and non-renewable. The students will learn about both energy and land resources with a focus on human interaction and sustainability. The year will end with the long awaited Astronomy unit and rockets.

We would like to give a shout out to the following students who have done a great job during the end of the third quarter! Nice job!

**Ariel Loud**  
**Alina Karas**

**Avery Hawkom**  
**Mya Maynard**

## News & Notes – Team Success

Mrs. Ricciardi

We welcome spring this quarter as we look forward to walks to Derryfield Park during our physical education class. Our students are currently taking the DLM assessments in English Language Arts, and Math. Our current events themes this quarter were; March Madness, Beauty and the Beast Movie and Whale Count. We would like to extend a warm welcome to a new seventh grade student to our class this quarter.

## News & Notes – Team Vision

Mrs. Miller & Team Respect

Team Vision students did an awesome job with oral presentations this quarter! In Language Arts students presented their Arctic animal posters, including the polar bear, the gray wolf and the eagle. Culture projects were outstanding in Social Studies. Students presented many of their own cultures such as Puerto Rico, Honduras, Italy and France. Some students brought in some delicious treats as well. Some beautiful tropical rain forest animals were presented in a slide show for Science class. The colorful toucan, the blue morpho butterfly and the sloth were some of the animals shown. In Math, students did a fantastic job with math puzzles. They pleasantly surprised their teachers and were actually better at some of the puzzles than the teachers!

## News & Notes – Language Arts Essentials

**Mrs. Hannan:** Mrs. Hannan's sixth grade classes are concentrating on reading. One class is reading “The Sign of the Beaver”, and the other is learning about mysteries. Both classes are also deep into the Reading Plus program. Our Wall of Fame is getting bigger and extending to other walls. Students are earning shopping trips to the magic bag every day. Seventh graders are studying drama and reader's theater. We play drama games to learn concentration, ensemble work and improvisation. Eighth graders are finishing projects about colleges they might like to attend, and then we will start reading “The Pigman”.

**Mrs. Pethic:** Happy 4th Quarter! Sixth Grade will study Greek Mythology. We will read many short plays based on these myths. Seventh Grade is reading the novel The Witch of Blackbird Pond and discussing early New England history. They will complete Sociograms about the novel. Eighth Grade is also studying Greek Mythology. They will turn these myths into poems.

**Mrs. VanUden:** Six grade classes are finished their realistic fiction novels and will begin The Lion, the Witch and the Wardrobe. Both classes are beginning a poetry unit and will do a mini research project to finish off the year. Seventh graders have been working on Reading Plus, creating vision boards and working on idioms and also expanding previous knowledge on the Argument Essay. Eighth graders have written and illustrated myths and are working on Reading Plus.

## News & Notes Team 7/8 Excellence

Mrs. Charest, Mr. Batten, Mrs. Schneider, Mr. Cayer, Mr. Molloy

**Language Arts:** Eighth grade students have completed their book reports, their Quarter 3 Performance Assessment, and presented their Anne Frank memorial projects. They will be starting Quarter 4 with another book report project assignment, spelling tests, an introduction to William Shakespeare, and practice with some literary elements. Seventh grade students have finished presenting their book report projects and their Quarter 3 Performance Assessment. They will be starting Quarter 4 with another book report project assignment, spelling tests, introduction to some literary elements, and will begin reading the story The Outsiders.

**Social Studies:** Seventh grade classes are continuing their study of Asia and the Pacific by exploring the cultures and life in South and Southeast Asia. Classes will then move their study to the various regions of Southwest and Central Asia. Students will study the physical geography of each region including land, water, climate, vegetation, and natural resources. Our study will then move into the history and cultures of the various regions of Southwest and Central Asia. Next we will begin studying the geography of Africa. In our next unit eighth grade social studies classes will consider western migration including travel on the Oregon Trail. Our study will then focus on the events that led to sectionalism between the North and the South. Topics included are: new inventions, improvements in transportation, the industrialization of the North, the factory system, the Compromise of 1850 and the growth of slavery. Classes will look at the history of the Concord Coach and the Mount Washington Cog Railway as examples of New Hampshire industry and inventions. Students will also consider the Underground Railroad, the Fugitive Slave Act, the Kansas-Nebraska Act, and the Dred Scott Case. The unit will end with the election of 1860 and the resultant secession of the Southern States.

**Math:** Eighth graders wrapped up an entire unit on Equations, and now we are deep into functions. We will be finishing functions over the next couple of weeks. Students can tell the difference between a relation and a function. What makes a function a function?? We used human relationships to demonstrate this. We will end our unit with linear and non-linear functions, with students creating their own. Seventh graders worked with ratios and proportions for much of quarter three, and spending time applying these concepts to geometric figures. They are trying to get comfortable using fractions in place of decimals and knowing when to use which one. We just started a unit on percents, paying special attention to shopping of course! Discounts, sales tax, tips and markups will be the end of our unit. Ask your students what they "bought" at our shopping spree last Friday!

**Science:** The seventh grade science classes have been on a tear lately as they continue to work on inquiry based, data driven experiments. Our last experiment similar to the Wright brothers was to construct a designed glider, fly it, measure the flight distance, and record the data on Google Docs. When completed students made one change to the plane that could make the plane fly further. The students wrote a title page, hypothesis, materials, procedure and a data table for the control and experimental groups. Analyzation of data comparing distances was written in conclusionary form with the addition of high level mathematics. They are now completing an inquiry experiment on air balloons with the same skills as we finish talking about air pressure flight and the history of flight. The eighth graders continue to plug away with the human body. After completing a very interesting unit on the cardiovascular system and an exciting heart dissection we ventured on our way to understand how food is used in our bodies with the digestion system. Presently, the students are designing a theme park based on the digestion system. The twelve ride park must resemble the digestion system, but the function of each ride must be analogous to the actual function. For example the stomach could be a wave pool since there is sloshing in the stomach. Salivary glands act as misters and showers at the theme park. Structure and function dominates the human body systems after I teach how to keep our systems healthy. I preach the importance of nutrition, exercise, clean living, sleep and good decisions in dangerous situations. This vast area of study is full of engaging topics that lead to inquiry based, data driven experiments.

Team Excellence would like to recognize the following students for a job well done during the end of third quarter:

**Matthew Lessard**  
**Emily Boudreau**

**Izaiah Gallant**  
**Jonathan Warnock**

## News & Notes Team 8 Leadership

Mrs. Nakos, Ms. O'Neil-Fisher, Mrs. Miller,  
Ms. Hartigan, Mrs. Vanagel

**English:** The theme for fourth Quarter ELA is "The Lighter Side". Students will read a variety of stories, poems, and plays while looking at how writers use various techniques, like figurative language and unexpected endings, to evoke emotion from their audience. Poe works to evoke fear and sadness, while a writer like O.Henry wants his audience to laugh and recognize that life does not always go as planned. Students will continue to keep binders, practice writing, and tackle their 100 word vocabulary challenge.

**Math:** The Algebra students will learn how to simplify radical expressions and solve radical equations. One application is finding length using the Pythagorean Theorem. The math students are finishing up their function unit. They will be learning to identify arithmetic and geometric sequences and calculating the next terms.

**Science:** Our journey through the human body continues as we are exploring the Digestive System now. We also are making paper circuits showing blood flow through the heart. We have also been exploring Scratch programming as well. We will be wrapping up the Human Body and constructing our manuals as a forever keepsake. Next we will be studying Genetics

**Social Studies:** Students in Social Studies classes have just learned about the establishment of the U.S. Constitution and the presidency of George Washington. Students are currently learning about the Westward Movement, including such topics as The Louisiana Purchase and The Lewis & Clark Expedition, as well Indian Removals and The Oregon Trail. Next, students will study a unit on The Women's Movement, where students will learn about the efforts of women to gain social, economic and political rights. Shortly after this unit, students will learn about the events that led to the rise of Sectionalism between the North and the South, including such topics as slavery.

Team 8 Leadership would like to acknowledge the following students for their great work ethic during the end of third quarter:

**Morgan Girardi**  
**Cody Larochelle**

**Adrianna Defosses**  
**Carl Desir**

## News & Notes Team Compassion

Ms. Hodges, Ms. Turner, Mrs. Ratzlaff, Mr. O'Neil

**Ms. Hodges:** In Language Arts we are finishing our reading of *Nightjohn* by Gary Paulsen. The book has had a huge impact on the students. While they are horrified by the history of slavery in America, they have learned a lot through reading this story. In math the students have been working on decimals and equations, fraction/decimal/percent equivalents and fact fluency.

**Mr. O'Neil:** Team Compassion sixth graders are learning more in depth about our neighbors, Canada, and our seventh graders are doing the same with South America. Both groups of students are learning about the facts of the respective countries as well as their geographical locations and resources. The eighth graders on Team Compassion are studying the geography of the original 13 colonies by region and resources and the causes and effects of the Revolutionary War, including the Stamp Act, Boston Massacre, Intolerable Acts and the Boston Tea Party.

**Ms. Turner:** In Science, the eighth graders are wrapping up their projects on body systems. They were asked to create a PowerPoint presentation on the system of their choice. The projects came out awesome and the students are extremely proud of their hard work. Seventh graders are currently researching their birth countries and its water supply. They are excited to educate their classmates on this topic. Sixth graders are exploring the different types of energy. They are realizing that energy is all around us. In Language Arts, we are focusing on reading comprehension and order of events within a story.

**Mrs. Ratzlaff:** Jayson Reyes is an 8th Grader who was born in New York and moved to Manchester NH when he was 6 years old. He attended Beech Street and McDonough Elementary Schools before joining Hillside. Jayson is extremely kind to his classmates and helpful whenever need arises. He loves to draw in addition to reading mystery books and listening to African Bell Carol.

Team Compassion would like to recognize the following students:

**Tosin Ogunsuyi**  
**Jakub Mielniczek**

**Eva Belous**  
**Jason Reyes**

## News & Notes Team 8 Achievement

Mrs. Mates, Mr. Sapienza, Mrs. Miller, Mrs. Michaud, Mrs. Moriarty

**Language Arts:** Our new theme for the quarter is On The Lighter Side. We will be looking at stories with surprise and humorous endings, as well as delving into poetry. Besides reading and analyzing poetry we will be writing a lot of our own poems. This will be a big change from last quarter where we were dealing with sad topics such as Anne Frank and the Holocaust.

**Social Studies:** Manifest Destiny gets us started for the final quarter. Students have shown a great deal of growth during the past marking period. The North and South will follow with an emphasis on their economies. The Age of Reform will complete this unit. Civil War and Reconstruction is next up.

**Math:** It is hard to believe that we are already three-fourths of the way through the year. Students did a great job on their slope projects, and these projects are hanging up in our room right now as well as Mr. McCafferty's office. We just wrapped up our unit on Functions and will study Statistics and Probability next. After that, we will study triangles, reflections, rotations, translations, and dilations. We will finish the year with Congruence and Similarity. Encourage students to finish strong. We are almost there.

**Science:** During the second half of the marking quarter, students concluded their study of the respiratory and lymphatic systems. We have begun reading food labels to compare healthy and unhealthy food choices as a start to our exploration of the digestive system. All students will design, write and illustrate a story called "The Journey Of", documenting the journey a food item takes as it makes its way through the digestive system.

Team Achievement would like to recognize the following students for their willingness to help others, their positive attitudes and their hard work and dedication:

**Olivia Murphy**  
**Michael Girard**

**Allison Hermann**  
**Nate Duval**

## Unified Arts & Clubs – News & Notes

**Healthy Lives:** Sixth Grade: We have completed sewing projects. Students are currently working on Safety in the Kitchen, Cooking Terms and Cooking Tools. Seventh Grade: We have completed Finance/Banza Unit and sewing projects. Students are currently working on Safety in the Kitchen, Cooking Terms and Cooking Tools. Eighth Grade: We have completed Personal Finance/Career Unit and students are working on Health and Nutrition Unit. CU4REALITY workshop is May 11, 2017 for all 8th graders. This workshop is a free field trip to engage students in financial scenarios designed to simulate money management situations.

**Art:** Mrs. Price's classes are all in the middle of glazing their clay projects that were built over the past three weeks. The 6th graders created coil vessels, the 7th graders created personal tile designs and the 8th graders created cakes and pies that will look good enough to eat! The FLEX/Advisory art group is finishing up a feature wall in the library that centers on technology using phones and computers. They painted a 48x60 hawk canvas clutching a computer mouse in his talons and it will be flanked on either side by 48 application logos on various size and width boxes. In addition, dance decorations are well under way!!

Ms. Potoma's classes have been drawing, sculpting and painting. Sixth graders are learning about one-point perspective, transforming 2D shapes into 3D forms and creating an aerial landscape. Their outer space cities are really stellar! Seventh graders have been creating paper mache hot air balloons inspired by works of art from the Metropolitan Museum of Art in NYC. We are elbow deep in paper mache paste now, but these balloons are sure to lift off. Eighth graders just finished painting their 3D letter or number inspired by Romero Britto. Their hard work has really paid off with these colorful and thoughtful pieces. Next, we will be creating artwork for the 8th grade semi that will be displayed on the stage.

**Builders Club:** The Builders Club has many events planned for Spring. Recently, we helped provide a festive send off for a young girl named Emily and her family as they headed to Disney, courtesy of the Make A Wish Foundation. We have extended our annual Band-Aids for Boo Boos drive and will be collecting colorful, character band-aids and new/gently used books for CHaD (The Children's Hospital at Dartmouth). The books and band-aids will be delivered to CHaD over April vacation and donations can be dropped off in the front office at Hillside. We will be helping out Smyth road school at their Father-Daughter dance on April 7th. During the two weeks prior to April vacation, the Builders Club will be collecting food and pet supplies for the Manchester Animal Shelter and we will be giving up a day of our April vacation to clean and organize the pantry at the animal shelter. Congratulations to Delaney Farrell, our March Member of the Month! In addition, we would also like to thank all of the students who ran for next year's board members and are proud to have the following students lead us next year. President: **Katie Scarfile**, Hillside Vice President: **Molly Khoury**, Community Vice President: **Duke Kandakai**, Treasurer: **Delaney Farrell**, Secretary: **Rhys Graves**, and Historian: **Katelyn Collins**.

## Unified Arts & Clubs – News & Notes

**Music:** Congratulations to the band, chorus, and orchestra students on their outstanding concert and festival performances in March. If you missed these performances, you will have plenty of upcoming opportunities to catch these groups in action. Please check our performance calendar below. In addition, the Hillside Jazz Band will be touring elementary schools in April, stirring up interest in music. The following students have shown exceptional effort over the last quarter: **Grace Mayhew, Salha Kwizera, Mikayla Murray, Catherine Fenchel, Haley Neilson, Rachel Bangasimbo, Lilliana Nelson, Abby Casteris, Anna Beaudette, Jennifer Fatuma, Emma Sousa, Caroline Foti, Sophia Dube, T'kiyah Santiago, Anya Alfonso, Katie Blanchard, Vanessa DeHut, Rachel Gosselin, Melissa Lemire, Caira Robinson, Kelcea Bemis, Audrey Gagnon, Geraldine Graves, Isshori Gurung, Jayda Johnson, Amarah Brown, Amir Cizmic, Meagan Hills, Abby Adkins, Autumn Ouellette, Yaritza Perez-Ortiz.**

Monday, May 8- Band Step-Up Concert- 7:00pm

Thursday, May 11- Orchestra Concert- 6:30pm- Central High School

Saturday, May 13- Middle School Band and String Festival- Select band and orchestra students

Tuesday, May 16- Spring Band Concert- 7:00pm

Wednesday, May 17- Spring Chorus Concert- 7:00pm

Thursday, May 18- Spring Orchestra Concert- 7:00pm

Monday, May 29- Memorial Day Parade- 12:00pm- Band

Friday, June 2- Boston Pops Trip- 3:30pm- 7th and 8th grade

**Physical Education:** Mr. Jaskolka's class has continued our second semester strongly with games such as Flag Football, Volleyball and Badminton. We have also done fitness activities like testing our vertical and long jumping abilities, scooter relays along with weight training with yoga balls. The following students have been recognized for having great attitudes, daily participation and overall being great students: Period B – **Muhidin Muhidin and Claire Scala**, Period C – **Olivia Angilletta and Ever Lopez Vicente**, Period EF – **Cooper Cardin and Morgan Gerardi**, Period IJ – **Kayla Anthony and Khelan Lewis**, Period K – **Kevin Huynh and Jazmyne Kilgore**.

**Computer Science:** Sixth and seventh graders will be creating brochures. They will be using the web to research facts and information. We are using MS Word to complete this assignment. Eighth graders are learning What's Inside the Computer. They will use videos, the web and computers, to learn about the many components and how they work together.



